

GEORGIA SPEECH-LANGUAGE-HEARING ASSOCIATION

2019 Annual Convention

February 14 – 16, 2019

UGA Hotel and Conference Center

PROGRAM OUTLINE

SATURDAY, FEBRUARY 16, 2019

7:00 AM – 5:30 PM

Registration Desk Open

7:45 AM – 8:45 AM

Things to Consider Before Modifying Our Patient's Diet

Speaker: Tanya Duke, MA, CCC-SLP, BCS-S

Room: L

Abstract:

Many professionals do not understand nor respect the SLP's diet recommendations. The Washington Post article "Problems swallowing are a big killer, but the treatment can be horrible" is only one example; albeit one that is fresh on our minds. In their defense, at times our recommendations can be too restricting or do not reflect the wish of the patient. The purpose of this presentation will be to increase understanding of research regarding aspiration, increase understanding of which patients are at the greatest risk for developing pulmonary compromise due to aspiration, and how to decrease the recommendation of thickened liquids or NPO status when appropriate.

Objectives:

As a result of this course, participants will be able to:

1. Increase understanding of current research regarding aspiration
2. Increase understanding of which patients are at the greatest risk for developing pulmonary compromise due to aspiration
3. How to decrease the recommendation of thickened liquids or NPO status when appropriate

Speaker Bio:

Tanya Duke is a Speech-Language Pathologist with over 15 years of experience in the hospital setting, currently working at Northside Hospital in Atlanta where she specializes voice and swallowing disorders. She obtained her board certification in swallowing and swallowing disorders in 2012, and is proficient in FEES, MBS, and videostroboscopy. Additionally, she has a small private practice focusing on corporate speech pathology and vocal coaching/singing lessons for the injured voice.

Disclosures:

Financial: Tanya Duke is an employee of Northside Hospital of Atlanta where she is a Rehabilitation Specialist.

Non-Financial: Tanya Duke has no relevant nonfinancial relationships.

7:45 AM – 8:45 AM

Achieving "R" ticulation

Speaker: Susan Haseley, MS, CCC-SLP

Room: F/G

Abstract:

When students have lack sound perception, have poor tongue awareness and a lack of muscle stability; frustration is inevitable. This session will review several tactile tools, with focus on the necessary placement, position, tension and stabilization of the articulators. Therapists should have useful knowledge to take back to work even if they do not use tactile tools.

Objectives:

As a result of this course, participants will be able to:

1. Review different tactile therapy tools, the purpose of each and the cost in order to become a more informed consumer
2. Examine the consequences of incorrect tongue, lip, and jaw placement and determine how tactile awareness would lead the child to be able to self-monitor the placement, tension and stabilization of the articulators
3. Determine the requirements of the articulators needed to correctly produce the /r/ sound including: stabilization of external and internal oral muscles, tongue tension and placement of the articulators

Speaker Bio:

Susan Haseley is a national speaker in the area of speech sound disorders involving the R sound. She earned both Bachelors and Masters Degrees at Illinois State University. She is an inventor and patent holder. She is excited to present at this convention.

Disclosures:

Financial: Susan Hasely is the inventor and patent holder of the Bite-R. She is the co-owner of Artic Bites, LLC.

Non-Financial: Susan Hasely is the author of Tactile Therapy for the Remediation of the R Sound. The therapy techniques are her own.

Products or Services: This presentation will discuss tactile therapy as it relates to the R sound. There will be a review of other devices but the focus of the presentation will be on tongue awareness.

7:45 AM – 8:45 AM

Dysphagia in the Head and Neck Cancer Patient

Speakers: Meghana R. Nathan M.S., CCC-SLP

Room: K

Abstract:

Cancer of the head and neck account for 6% of all malignancies in the United States. The American Cancer Society's most recent estimates for oral cavity and oropharyngeal cancers in the United States for 2018 indicate that approximately 51,540 people will develop oral or oropharyngeal cancer this year (1).

Based on sheer numbers as well as the head and neck patient's need for SLP services across the continuum of care, it is likely that SLPs working with adults will encounter a patient with head and neck cancer at some point throughout their career. Thus, it is imperative that all SLPs have some basic working knowledge re: the evaluation and treatment of dysphagia in head and neck cancer patients. This presentation provides an introduction to the care of head and neck cancer patients with dysphagia.

Objectives:

As a result of this course, participants will be able to:

1. Describe anatomical and physiologic changes following head and neck cancer treatment as they relate to voice and swallowing
2. Understand the role of Videofluoroscopic Swallow Studies and Fiberoptic Endoscopic Evaluation for Swallowing in the evaluation of head and neck cancer patients
3. Understand treatment approaches for head and neck cancers, including surgical intervention, Transoral Robotic Resection, and chemoradiation

Speaker Bio:

Meghana R. Nathan is a Speech-Language Pathologist at Emory University in the Head and Neck Surgery department. She completed her undergraduate CSD degree at the University of Georgia, Master's at Rush University, and her clinical fellowship and the Minneapolis VA.

Disclosures:

Financial: Meghana R. Nathan is employed by Emory University Hospital, Midtown.

Non-Financial: Meghana R. Nathan has no relevant non-financial disclosures.

7:45 AM – 8:45 AM

Interventions and Outcomes in Children with Posterior Fossa Syndrome

Speakers: Kaitlin Commiskey, MA, CCC-SLP; Hannah Patten, MSP, CCC-SLP

Room: Masters Hall

Abstract:

Posterior Fossa Syndrome (PFS) is a post-operative syndrome experienced by a clinically significant number of children following the resection of a posterior fossa tumor. This presentation describes defining characteristics of PFS including disordered speech, swallowing, movement, and emotional regulation. Therapeutic interventions and prognosis for regaining function in these areas are discussed as supported by research and modeled in the case studies presented. Long term speech/language and neuro-cognitive outcomes are discussed including implications for re-entry into school and community settings.

Objectives:

As a result of this course, participants will be able to:

1. Identify and describe the causes and characteristics of Posterior Fossa Syndrome

2. Identify evidence-based interventions for the management of PFS
3. Describe long-term functional outcomes of children with PFS and need for ongoing intervention

Speaker Bios:

Kaitlin Commiskey is an Atlanta-based speech-language pathologist at Children’s Healthcare of Atlanta who has 8 years of experience working in the medical, school-based, and early intervention pediatric fields. She primarily works with patients who have traumatic and non-traumatic brain injuries to address functional outcomes in cognitive, communication, and swallowing function.

Hannah Patten is a speech-language pathologist at Children’s Healthcare of Atlanta in the Comprehensive Inpatient Rehabilitation Unit. She also works in adult acute care and completed her clinical fellowship at the Augusta VA Medical Center. She primarily works with patients who have traumatic and non-traumatic brain injuries to address functional outcomes in cognitive, communication, and swallowing function.

Disclosures:

Financial: Kaitlin Commiskey is employed by Children’s Healthcare of Atlanta.

Financial: Hannah Patten is employed by Children’s Healthcare of Atlanta.

Non-Financial: Kaitlin Commiskey has no relevant non-financial disclosures.

Non-financial: Hannah Patten has no relevant non-financial disclosures.

8:45 AM – 9:00 AM

****15 Minute Break****

9:00 AM – 10:00 AM

The ASHA 2019 Public Policy Agenda

Speaker: Elise Davis-McFarland, PhD, CCC-SLP

Room: Mahler Hall

Abstract:

ASHA's 2019 Public Policy Agenda identifies the top public policy priorities for the professions of audiology and speech-language pathology in the areas of health care coverage and reimbursement, education, and professional practice. The priorities in the 2019 Public Policy Agenda rest upon several foundational principles, including a commitment to patient/client care, evidence-based practice, positive outcomes, nondiscrimination, professional diversity, and the highest standards of professional ethics. ASHA stands ready to work collaboratively with policymakers to advance the priorities in the 2018 Public Policy Agenda. The Public Policy Agenda reflects ASHA's commitment to policies that promote the value of audiology and speech-language pathology services, meaningful access to high-quality care, and fiscal responsibility.

Objectives:

As a result of this course, participants will be able to:

1. Articulate the principal issues of ASHA's 2019 Public Policy Agenda
2. Articulate ASHA's public policy advocacy levels
3. Identify ASHA's advocacy 'wins' for 2018

Speaker Bio:

Dr. Elise Davis-McFarland, CCC-SLP has enjoyed a successful career as a program director, college administrator, organizational leader and ASHA's 2018 President. Her passion for the growth and development of speech-language pathology programs around the world has led to world-wide travel and presentation opportunities. Her clinical interests and research have been in the area of multicultural issues in assessment and intervention in children of poverty. She is also passionate about supporting others in their growth as leaders and their development of leadership skills.

Disclosures:

Financial: ASHA will be responsible for Elise Davis-McFarland’s travel and accommodation expenses.

Non-Financial: Elise Davis-McFarland has no relevant non-financial relationships. She is a past-president of ASHA.

10:00 AM – 10:30 AM

Morning Break with Exhibitors

10:30 AM – 12:30 PM

AAC Evaluation 101: Evaluators, Clinical Fellows, and Supervisors

Speaker: Jennifer Thomas, EdS, MEd, CCC-SLP

Room: L

Abstract:

This presentation will cover the funding and evaluation process for a medically necessary speech generating device (SGD) that is being funded by Medicaid, Medicare, Tricare military insurance, and/or private insurance. The class will begin with a brief review of the role of the speech-language pathologist and outline necessary evaluation team members. It will then discuss, in depth, common funding sources, completing and writing a medically based SGD evaluation, and submitting the paperwork. The class will include some tips for CFYs and Supervising Clinicians. The class will conclude with getting started once the speech generating device has been approved and shipped to the client. This class is intended for speech-language pathologists interested in learning about the funding and evaluation process.

Objectives:

As a result of this course, participants will be able to:

1. Identify the role of a SLP who is evaluating for a speech generating device (SGD)
2. Determine at least three different diagnoses which may indicate the need for augmentative and alternative communication (AAC)
3. List at least three different funding sources for the purchase of an SGD
4. Name the main components of an SGD evaluation

Speaker Bio:

Jennifer has been an AAC Specialist and Regional Consultant for PRC for two years. Previously, she provided AAC services including evaluation, training for staff and family, and classroom implementation plans for her local school district. She has worked in a variety of settings including early intervention, private practice and schools.

Disclosures:

Financial: Jennifer Thomas is a salaried employee of the Prentke Romich Company.

Non-Financial: Jennifer Thomas is an employee-owner of the Prentke Romich Company, holds the Certificate of Clinical Competence in Speech-Language Pathology from ASHA, a state license in Speech-Language Pathology from state of Georgia, and is a member of ASHA's Special Interest Group 13 for AAC.

Products or Services: Information about PRC products and services will not be addressed directly. Examples in the presentation will include the names and images of PRC devices.

10:30 AM – 12:30 PM

The Speech-Language Pathologists Role in Reflux Management: Understanding the Condition and Being Part of the Interdisciplinary Team

Speaker: Edgar Vince Clark, MEd, CCC-SLP

Room: K

Abstract:

Reflux disease (and its variations) is a condition best treated in an interdisciplinary model. Speech-language pathology is often on the forefront of detection and referral to other medical professionals in regard to this condition. Is that where our role ends or do we also have a role in treatment and resolution of the condition? This one-hour talk will discuss where we stand now and what we can do to contribute more to the interdisciplinary team in terms of reflux identification and management.

Objectives:

As a result of this course, participants will be able to:

1. List the symptoms associated with Gastro-Esophageal Reflux Disease and Laryngo-Pharyngeal Disease
2. List 3 common medical treatments for the disorders
3. List and explain 3 interventions speech-language pathologists can provide to the person with GERD and LPR

Speaker Bio:

Edgar V. (Vince) Clark, M. Ed., CCC/SLP is a past President of the Georgia Speech-Language Hearing Association (GSHA). He has served in various GA association offices and on several boards at the state level. He was the GSHA to ASHA Liaison for the 2012 ASHA convention in

Atlanta, GA, a past Georgia Clinician of the Year, a recipient of the Bob Hull Leadership Award and in 2013 was the Alumni of the Year for the Dewar College of Education and Human Services at Valdosta State University, the first speech-language pathologist to receive this honor. He has been proudly employed with Integra Rehabilitation since 1999, is currently the Director of Dysphagia Diagnostics with that organization, and is a recent appointee to the Georgia State Board of Examiners for Speech-Language Pathology and Audiology. He is currently on a mission to make sure that every patient who needs a visualization of swallowing for diagnostic purposes gets one.

Disclosures:

Financial: Edgar Vince Clark receives salary from Integra Rehabilitation as the Director of Dysphagia Diagnostics. He is a member of the Georgia State Board of Examiners for Speech-Language Pathology and Audiology, compensation received for this role.

Non-Financial: Edgar Vince Clark is a past-president of GSHA, no compensation received for this role.

10:30 AM – 12:30 PM

Therapy from Twinkle to Wrinkle

Speakers: Ruth Stonestreet, PhD; Alice Andrews, MA

Room: F/G

Abstract:

Speech Language Pathologists serve a continuum of clients from neo-natal intensive care to Hospice. SLP's provide education, guidance and emotional support for individuals, their families and their caregivers. Three age groups including pre-school, young adult and senior will be presented. History, that was taken at the time of evaluation and characteristics of the disorder/syndrome will be discussed. Goals applicable and procedures and activities chosen for intervention according to each case will be highlighted. Progress throughout the process is shown.

Objectives:

As a result of this course, participants will be able to:

1. Describe characteristics of one of the cases presented
2. Explain how families and caregivers are included in therapy
3. Discuss three therapy techniques that were presented

Speaker Bios:

Dr. Ruth Stonestreet's doctoral degree is from Southern Illinois University at Carbondale. Her extensive career has included working with young children with multiple disabilities and their families as well as university teaching and clinical research. She has presented extensively at local, state, regional and national conferences and conventions. She is an ASHA fellow, and Professor Emerita.

Alice E. Andrews is a graduate of Truman State University with a Master's degree in Speech Language Pathology. Her extensive career includes experience in public schools, private practice and academia. She has presented on the local, state, regional and national levels, with the most recent emphasis on person centered intervention. She is Professor Emerita and a life time member of GSHA.

Disclosures:

Financial: Dr. Stonestreet is a part -time employee of EBS Healthcare.

Financial: Ms. Andrews has no relevant financial disclosures.

Non-Financial: Ms. Andrews has no relevant non-financial disclosures.

Non-Financial: Dr. Stonestreet has no relevant non-financial disclosures.

10:30 AM – 12:30 PM

Beyond Nodules and Polyps: Troubleshooting the "Patient is Hoarse" ENT Referral

Speakers: Eva Sullivan, MM, MA, CCC-SLP; Rob Andrews, MD

Room: Q

Abstract:

Speech-language pathologists in a variety of settings may be called upon to work with patients across the lifespan who report or present with significant changes in their voice. Unfortunately, the diagnosis from the referring ENT can often offer little more than that the "patient is hoarse" or that the "vocal cords are normal." For SLPs practicing outside an ENT or voice center setting and without access to videostroboscopy or nearby voice specialists, these patients can offer a clinical challenge. This presentation will provide a framework for even the non-voice savvy SLP to use their perceptual skills and case-history collection to troubleshoot some potential "culprits" for a

patient's dysphonia and identify the need for referral to laryngology or voice specialist as appropriate. Videostrobe examples and/or audio recordings of these types of patients will be provided for discussion.

Objectives:

As a result of this course, participants will be able to:

1. Identify 3 types of voice disorders that can be present without vocal fold lesions
2. Identify 3 parameters to assess in a perceptual voice evaluation
3. Identify 3 case history questions they can incorporate into their practice that may raise concern for dysphonia in the absence of vocal fold lesions
4. Identify 3 factors that would indicate possible need to refer a patient for videostrobe with laryngologist or voice specialist

Speaker Bios:

Eva Lukkonen Sullivan, MM, MA, CCC-SLP is a voice specialist speech pathologist and owner of ELSynergy Voice and Speech Services, providing primarily videostroboscopic evaluations of voice and voice evaluations/therapy in ENT offices in the greater Atlanta area. Her research and clinical endeavors include developing and implementing assessment tools for SLPs working with the injured singing voice and facilitating the interdisciplinary collaborations among SLPs, ENTs, singing teachers, and singers for optimal patient care. She frequently collaborates with and provides outreach to Atlanta-area singing teachers/coaches and choral ensembles and remains active in the vocal scene as a member of the Atlanta Opera chorus.

Dr. Robert J. Andrews is a board-certified otolaryngologist with fellowship training in Laryngology and Care of the Professional Voice from Vanderbilt University Medical Center. He served as Chief of Otolaryngology at St. John's Heath Center in Santa Monica, Assistant Clinical Professor in the Division of Otolaryngology at UCSD, Chairman of the Department of Surgery at Saint John's, President of the Los Angeles Society of Otolaryngology – Head and Neck Surgery, President of the Bay Surgical Society and otolaryngologist for the Los Angeles Galaxy. He recently relocated to the Atlanta area to join the practice of Atlanta Institute for ENT in Sandy Springs.

Disclosures:

Financial: Eva Lukkonen Sullivan was provided a speaker fee for presenting at GSHA 2019.

Financial: Dr. Robert J. Andrews was provided a speaker fee for presenting at GSHA 2019.

Non-Financial: Eva Lukkonen Sullivan has no relevant non-financial disclosures.

Non-Financial: Dr. Robert J. Andrews has no relevant non-financial disclosures.

10:30 AM – 12:30 AM

Ethical Issues in Clinical Supervision

Speaker: Melanie Hudson MA, CCC-SLP

Room: Masters Hall

Abstract:

Clinical supervisors can benefit from increased awareness of issues pertaining to ethical conduct. An overview of sections of the revised (2016) ASHA Code of Ethics pertaining to supervision will be followed by a discussion of recurring themes in ethical issues confronting supervisors in a variety of settings. Participants will also discuss how to solve ethical dilemmas.

ASHA-certified supervisors are bound by the Code of Ethics to honor their responsibility to hold paramount the welfare of persons they serve professionally and to ensure that services are provided competently by supervisees. The professional code of ethics provides guidance for practitioners confronting conflicting information or differing opinions that may lead to ethical misconduct. Participants will be presented with an overview of sections of the 2016 ASHA Code of Ethics pertaining to supervision, followed by a discussion of recurring themes in ethical issues confronting supervisors. There will also be a discussion on facing ethical dilemmas, identifying supportive resources, and how and when to report ethical violations.

Objectives:

As a result of this course, participants will be able to:

1. Increase awareness of ethical practices pertaining to clinical supervision
2. Discuss recurring themes in ethical issues pertaining to clinical supervision
3. Identify supportive resources when facing ethical dilemmas

Speaker Bio:

Melanie W. Hudson, an ASHA Fellow, is a Director at EBS Healthcare. She has over 30 years of experience as a speech-language pathologist in public schools, private practice and university settings. She currently serves on the ASHA Board of Directors as Chair of the Speech-Language Pathology Advisory Council. She has served on the ASHA Board of Ethics and on ASHA's Board of Special Interest Group Coordinators as the Coordinator for Special Interest Group 11, Administration and Supervision. She also served on ASHA's ad hoc committee on Supervision in 2013. She is co-editor and chapter author for the 4th edition of "Professional Issues in Speech-Language Pathology and Audiology," (Lubinski & Hudson; Delmar, Cengage Learning, 2013). She is a former President of the Georgia Speech-Language and Hearing Association, and received their Honors of the Association Award in 2014, and the Hull Leadership Award in 2017. She currently serves on the Georgia Board of Examiners for Speech-Language Pathology and Audiology. Melanie presents on a variety of topics related to school-based services, autism spectrum disorders, clinical education (supervision/mentoring), and professional ethics.

Disclosures:

Financial: Melanie Hudson is employed by EBS Healthcare.

Non-Financial: Melanie Hudson has no relevant non-financial disclosures.

12:45 PM – 2:15 PM

Praxis Bowl Lunch

Speakers: Ruth Stonestreet, PhD, CCC-SLP; Melanie Hudson, MA, CCC-SLP

Room: Mahler Hall

Abstract:

Graduate students will be given the opportunity to prepare for the Praxis examination in speech-language pathology by using clickers (ARS). Test construction, format, and test taking strategies will be highlighted. Teams from each university will be asked questions from previous Praxis exams as well as practice exams in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus.

Audience members will be encouraged to provide their perspectives.

Objectives:

As a result of this course, participants will be able to:

1. Relate questions to actual clinical and professional practice of Speech/Language pathology.
2. Gain knowledge and insights from subject matter experts from speech science, audiology, private practice, medicine, public schools, universities and ASHA as they elaborate on the answers to questions.
3. Gain knowledge and insights regarding key issues facing the professions from Professional Association Board Members (state and national).
4. Acquire the most up to date information regarding evaluation, assessment, norms, and standards of practice while refreshing their knowledge in speech science, anatomy/physiology, dysphagia and audiology.

Speaker Bios:

Dr. Ruth Stonestreet's doctoral degree is from Southern Illinois University at Carbondale. Her extensive career has included working with young children with multiple disabilities and their families as well as university teaching and clinical research. She has presented extensively at local, state, regional and national conferences and conventions. She is an ASHA fellow, and Professor Emerita.

Melanie W. Hudson, an ASHA Fellow, is a Director at EBS Healthcare. She has over 30 years of experience as a speech-language pathologist in public schools, private practice and university settings. She currently serves on the ASHA Board of Directors as Chair of the Speech-Language Pathology Advisory Council. She has served on the ASHA Board of Ethics and on ASHA's Board of Special Interest Group Coordinators as the Coordinator for Special Interest Group 11, Administration and Supervision. She also served on ASHA's ad hoc committee on Supervision in 2013. She is co-editor and chapter author for the 4th edition of "Professional Issues in Speech-Language Pathology and Audiology," (Lubinski & Hudson; Delmar, Cengage Learning, 2013). She is a former President of the Georgia Speech-Language and Hearing Association, and received their Honors of the Association Award in 2014, and the Hull Leadership Award in 2017. She currently serves on the Georgia Board of Examiners for Speech-Language Pathology and Audiology. Melanie presents on a variety of topics related to school-based services, autism spectrum disorders, clinical education (supervision/mentoring), and professional ethics.

Disclosures:

Financial: Melanie Hudson is employed by EBS Healthcare.

Financial: Ruth Stonestreet is employed by EBS Healthcare.

Non-Financial: Melanie Hudson has no relevant non-financial disclosures.

Non-Financial: Ruth Stonestreet has no relevant non-financial disclosures.

Products or Services: EBS Healthcare is a sponsor of the Praxis Bowl, and provided box lunches for all students participating and/or attending.

2:15 PM – 3:00 PM

Student Forum

Room: L

2:15 PM – 3:00 PM

Healthcare Forum

Room: Q

2:15 PM – 3:00 PM

Schools Forum

Room: K

3:00 PM – 3:30 PM

Afternoon Break with Exhibitors

3:30 PM – 5:30 PM

Therapy in Your Pocket: Portable Activities for the Clinician On the Go

Speakers: Maryanne Weatherill, PhD, CCC-SLP; Megan Landers, BSEd; Emily Jones, MEd

Room: F/G

Abstract:

Medical SLPs treat patients in a variety of settings and circumstances, often traveling from room to room or site to site. This presentation discusses psychosocial and functional treatment approaches in adult neuro-rehabilitation and how they can be applied in this dynamic setting through the use of a variety of easily accessed, low-cost or free, portable activities and apps. Get ready for a fun and interactive “hands on” session with interactive opportunities and demonstrations. Bring along your own ideas for the “share your favorite” activity. The presenters will provide a useful handout and resource list for future reference.

Objectives:

As a result of this course, participants will be able to:

1. Discuss evidence regarding psychosocial and functional treatment approaches from the literature
2. Identify application of functional treatment principles to your session
3. Identify how to incorporate three new activities into your session

Speaker Bios:

Maryanne Weatherill is an Assistant Professor at the University of West Georgia. She has been a speech-language pathologist in the medical setting for 26 years and provides clinical services at Emory Healthcare in Atlanta, GA. Her research interests include psychological factors in adult rehabilitation, patient motivation, and engagement in clinical, home, and community settings.

Megan Landers is a graduate student in the department of Communication Sciences and Professional Counseling at the University of West Georgia. Her clinical interests include medical and adult speech-language pathology practice.

Emily M.W. Jones is a graduate student in the department of Communication Sciences and Professional Counseling at the University of West Georgia. She also has a graduate degree in special education and taught in the classroom for over five years. Her clinical interests include both pediatric and adult medical speech-language pathology.

Disclosures:

Financial: Dr. Weatherill is employed by the University of West Georgia, and Emory Healthcare.

Financial: Ms. Landers is employed as graduate assistant for the University of West Georgia.

Financial: Ms. Jones is employed as graduate assistant for the University of West Georgia.

Non-Financial: Dr. Weatherill is a past president of the Georgia Speech-Language Hearing Association.

Non-Financial: Ms. Landers is Student Affairs Committee Co-Chair for the Georgia Speech-Language Hearing Association.

Non-Financial: Ms. Jones is a volunteer for GSHA.

Products or Service: This presentation will discuss a broad based variety of commonly available materials and apps from multiple sources. The presenters have no proprietary interest in any product, instrument, device, service, or material discussed.

3:30 PM – 5:30 PM

#WorkoutWednesday: What's Trending in Exercise for Dysphagia Management

Speaker: Kara Jones, MA, CCC-SLP

Room: L

Abstract:

Swallow strengthening for dysphagia management is an evolving area of clinical practice and not without controversy. This presentation will cover the state of the evidence on a spectrum of exercises along with hands on practice. A brief review of the basics of exercise science will be covered. The inventory of exercises for swallowing will be discussed and demonstrated. Last, a case study will lead to creation of a "WOD" (workout out of the day) treatment plan to address specific swallowing physiology impairment.

Objectives:

As a result of this course, participants will be able to:

1. Describe the principles of exercise science as they relate to dysphagia management
2. Demonstrate exercises to strengthen common physiological impairments seen in dysphagia including, but not limited to, the tongue, larynx, pharynx
3. Create a "Workout of the Day" treatment plan based on a case study to apply to clinical practice

Speaker Bio:

Kara Jones, MA, CCC-SLP is a Speech Language Pathologist who specializes in adult dysphagia and neuro-rehabilitation. She received her Master's in Speech Pathology at SUNY University at Buffalo. Kara works in the acute care setting at WellStar North Fulton Hospital in Roswell, GA. Kara is an active member the Georgia Speech Language Hearing Association's Executive Council and has served as 2018 Convention Chair and is the current President-Elect. She has practiced in schools, Inpatient Rehab and acute care hospitals in Georgia, Wisconsin, and California.

Disclosures:

Financial: Kara Jones has no relevant financial disclosures.

Non-Financial: Kara Jones is a member of the Georgia Speech Language Hearing Association, the American Speech Language Hearing Association and the Dysphagia Research Society. She is currently the president-elect for the Georgia Speech Language Hearing Association.

3:30 PM – 5:30 PM

Clinical Education and Supervision Strategies for Success: It Starts with Us!

Speakers: Carol Ann Raymond, MBA, EdS, CCC-SLP; Debra Schober-Peterson, PhD, CCC-SLP

Room: K

Abstract:

Clinical education and supervision require knowledge and skills to ensure that students are adequately prepared to enter the work force and that effective services are provided. Tools for enhancing competencies in the supervisory process, including establishing effective supervisee-supervisor relationships, providing feedback, having difficult conversations, and developing professionalism, will be discussed, as well as resources for clinical education. This session may be used to fulfill new ASHA standards effective 1/1/2020, which will require two hours of professional development in supervision post-certification for all student clinical supervisors and clinical fellow mentors.

Objectives:

As a result of this course, participants will be able to:

1. Identify tools to establish effective supervisee-supervisor relationships
2. Describe approaches for providing effective feedback and having difficult conversations
3. Apply strategies for developing professionalism in supervisees
4. Utilize resources for clinical education processes and professional development

Speaker Bios:

Carol Ann Raymond, MBA, Ed.S, CCC-SLP, is a Clinical Professor and the Speech and Hearing Clinic Director at The University of Georgia. Her responsibilities primarily include clinic administration and clinical education. She is a GSHA past president and received GSHA Honors

of the Association. She currently is the GSHFoundation President and is serving on the ASHA Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC).

Debra Schober-Peterson, Ph.D., CCC-SLP, is a Clinical Professor at Georgia State University, where she is the Speech-Language-Hearing Clinic Director. She is a Board Recognized Specialist in Child Language and teaches speech sound disorders, child language disorders and diagnostic methods. She is a member of several national and state supervisor groups and presents frequently at the state and national level on topics related to supervision of students.

Disclosures:

Financial: Carol Ann Raymond is a salaried clinical professor in Communication Science and Disorders at the University of Georgia. Debra Schober-Peterson is a salaried clinical professor in Communication Science and Disorders at Georgia State University.

Non-Financial: Carol Ann Raymond served on the ASHA Council for Clinical Certification in Audiology and Speech-Language Pathology from 2016-2018 and is currently GSHA Membership Chair and President for the GSHFoundation. Debra Schober-Peterson is the current GSHA Strategic Planning Committee Chair and Coordinator for the Supervisor Interest Network of the Georgia Speech-Language-Hearing Association (SING).

Products or Services: This presentation will provide information on resources for professional development in supervision (free and commercially available)

3:30 PM – 5:30 PM

Children Living in Poverty: Evidence Based Assessment and Intervention Strategies

Speaker: Elise Davis-McFarland, PhD, CCC-SLP

Room: Masters Hall

Abstract:

Children who live in poverty bring more than their communication differences, disorders and literacy issues to their communication assessment and therapy sessions. In order to help these students develop mainstream speech and language skills, speech-language pathologists must understand the real-life issues related to poverty, and how they affect students. Such knowledge is necessary in order to plan and implement assessments and interventions that will ensure the desired outcomes. Processing-dependent measures such as dynamic assessment and culturally sensitive intervention strategies designed to optimize successful intervention will be discussed.

Objectives:

As a result of this course, participants will be able to:

1. Determine the childhood poverty rate in their community
2. Articulate the relationship between poverty and communication and literacy disorder
3. Develop successful assessment and intervention strategies for remediation of communication disorders in children living in poverty

Speaker Bio:

Dr. Elise Davis-McFarland, CCC-SLP has enjoyed a successful career as a program director, college administrator, organizational leader and ASHA's 2018 President. Her passion for the growth and development of speech-language pathology programs around the world has led to world-wide travel and presentation opportunities. Her clinical interests and research have been in the area of multicultural issues in assessment and intervention in children of poverty. She is also passionate about supporting others in their growth as leaders and their development of leadership skills.

Disclosures:

Financial: ASHA will be responsible for Elise Davis-McFarland's travel and accommodation expenses.

Non-Financial: Elise Davis-McFarland is a past-president of ASHA.